ST JOSEPH’S PRIMARY SCHOOL
SCHOOL RENEWAL – ACTION PLAN
2014

Mission and Religious Education

Goals
Implement policies, practices and programs to promote and nurture the purpose of Catholic schooling and the religious life of our school

To embrace and promote the St Joseph and Franciscan charisms in our Religious Education curriculum, spiritual and faith formation of staff and students

Actions
- Use the theme ‘Come Live Life’ to be the focus promoting our Religious Life and Catholic identity, especially in our school prayer life and Religious celebrations
- Develop a plan to create a sacred place within our school where various groups, staff, class, parents can gather for reflective prayer, liturgies etc.
- Begin implementing the new Religious Education Guidelines through the development of a scope and sequence and writing of a whole school Religious Education Plan
- Committing to the Catching Fire Staff Spirituality Program, Phase One 2014 (professionally and financially)
- Focussed sessions with staff exploring spirituality
- A whole school focus on Project Compassion to promote awareness of the global plight of others in the world around us

Learning and Teaching

Goals
Offer quality teaching and learning that promotes enhanced pedagogical practice that is framed within the Australian Curriculum and the BCE Learning Framework and that is evidence based and data driven

The teaching and learning environment will be responsive to the changing structure of schooling and the students’ needs through whole school approach to pastoral care, protection of students, student behaviour support and other targeted programs

To be active participants in our digital society where staff and students will develop the capacities to utilise ICLT to improve learning and teaching

Actions
- Explore and enhance pedagogical practices through professional development for teachers (e.g., Visible Learning workshops, Geography and Religious Education PD sessions)
- Using available data (B1 tool, mandatory testing) to inform planning and teaching to improve student learning outcomes
- Consolidate the whole school Behaviour Support Plan through revision of policy with staff and students at the beginning of the year, introduction of the card system in all playgrounds and revision of data gathered
- Inform the school community (parents and staff) of our pastoral care system, including contacts and how the system works if needed.
- Implementation of 1:1 laptop program for Year 4
- Embedding ICLT into our learning and teaching environments, including LIFE, Web 2.0 tools
- Sharing of knowledge of ICT expertise (through workshops, sessions and online sharing) so it can be embedded in teaching and learning practices: LIFE, knowledge Apps, Web 2.0 tools
**Professional Practice and Collaborative Partnerships**

**Goals**
- Develop a comprehensive approach to staff well-being and professional practice and development
- Develop strong partnerships through consultation with parish, parents, staff and wider community

**Actions**
- Explore and understand different people’s behaviour in the workplace in order to continue to build a positive and productive work environment
- DISC profiling, Building trust, Staff well-being and pastoral care activities, Teacher feedback and Professional standards
- Professional development aligned with our school goals and budget, including Catching Fire, Visible Learning, LIFE, Geography and Religious Education
- Continue to provide clear communication with parents and caregivers about policies and procedures (school handbook sent home, school website, newsletters, and communication from teachers)

**Strategic Resourcing**

**Goals**
- The Strategic renewal plan will be informed by stewardship and follow procedures that effectively manage resources in order to support equitably the professional learning needs of the staff, financial accessibility needs of families and the learning and teaching resources
- Embed sustainable environmental practices into the organisational structures and processes of our school

**Actions**
- Implementation and continuation of 1:1 laptop program for Year 4
- Complete ICT resource audit and create a 3 year plan for ongoing purchasing and maintenance of ICT tools. When complete, inform staff
- Plan for changes in staffing allocations as a result of Year 7 to high school.
- Allocate funding towards school maintenance plan, ICT resources and professional development
- Plan to gain a Keep Queensland Beautiful Cleaner, Greener Schools Accreditation