This Annual Action Plan presents a summary of the significant goals for the 2015 school year at St Joseph’s. These have been discerned from the broader Strategic Renewal Plan (2013-2016), by the staff and draw on our annual review processes that identify specific strategies for school improvement.

Our school has much to be proud of, and to look forward to, and the realising of these goals will be achieved through students, staff, parents and parishioners working together.

Mission and Religious Education

By the end of 2015, our entire community, students, staff, parents and parishioners alike, will live the St Joseph’s Vision, Mission and Values which are deeply embedded in our Franciscan Spirituality.

Working in collaboration with the School Leadership Team and our colleagues from Brisbane Catholic Education, staff will be supported in relevant professional learning and the implementation of the new Religious Education Curriculum.

To support our students to grow as people of justice and Christian charity, all members of our community will be encouraged to participate in Social Justice and Action projects.

Based on the Servant model of leadership exemplified historically by Jesus and today by Pope Francis, our Year Six Leaders serve the St Joseph’s community as part of three Service Groups aligned with our Franciscan values of Humility, Care and Respect.

Learning and Teaching

The St Joseph’s Community, staff, students and parents alike, are developing a common understanding and language of learning. This includes Visible Learning mindframes and strategies, Brisbane Catholic Education’s Model of Pedagogy, the Australian Curriculum, approaches to Cybersafety and Positive Behaviours for Learning.

Teaching staff meet regularly as teams to dialogue professionally about meeting the needs of their learners and the Australian Curriculum. Differentiation and support is strategically planned and resourced in collaboration with the Student Support Team to ensure all learners are progressing.

Staff are investigating the purpose and use of standardised testing, including ICAS, NAPLAN and PAT, to monitor student learning and provide data that can inform future curriculum planning. They are beginning to use the Business Intelligence Tool from Brisbane Catholic Education as a means of engaging with this data.

Strategic Resourcing

Staff teams are provided with regular curriculum planning sessions to ensure collaboration and consistency within and across teams.

In partnership with support personnel from Brisbane Catholic Education, staff are provided with targeted professional learning in order to support the implementation of a range of technological devices across all areas of the school. In particular, a focus on the SAMR Model of using technology to enhance curriculum access and learning across all subject areas.

An audit of all resources, buildings, resources and technology, will occur in 2015 to identify targeted areas of need and to inform future planning.

A 2015 Master Plan to focus on improving school infrastructure and physical resourcing has been identified.

Professional Practice and Collaborative Relationships

Staff are committed to a Curriculum-focussed team to strategically plan and implement effective practices. Teams are based upon the Personal and Social Capability, Sustainability Cross Curricula Priority, the new Arts Curriculum and Brisbane Catholic Education’s Religious Education Curriculum.

The Parents and Friends Association, in partnership with the school, provide opportunities for all community members to participate in social events and celebrations. They also fundraise monies to support the school with resourcing identified areas of need.

In partnership with Brisbane City Council and the Active School Travel parent group, the school supports a high standards for a healthy lifestyle and safe, sustainable travel methods for students.

As part of the Jubilee Catholic Parish, St Joseph’s School actively seeks ways to connect and cooperate with St Ambrose’s and St Finbarr’s with students, their families and staff alike.