



St Joseph's School

2016

Annual Plan

ANNUAL PLAN

Mission and Religious Education

Goal

In this Year of Mercy, St Joseph's will consolidate the Religious Education Curriculum and Religious Life of the School with purpose to evangelise and develop the faith formation of our community. In 2016, our Religious Education Curriculum will be approved through the Archdiocesan validation process.

Strategies

- In connection with the Jubilee Parish Schools, St Joseph's will promote and explore the theme of Mercy, ritualised by the symbol of hands.
- Reflective of Christian prayer and in ritualising everyday life we will provide our students time for silence and stillness. An opportunity to prepare the space, the mind, the body and to find time. For our students to be mindful and be in the present moment.
- As part of student's faith formation and to reflect our Religious Identity and Culture, the creation of a spirituality wall will be a focus. Every student will meaningfully contribute to this whole school project.
- In collaboration with school staff and BCEO colleagues, St Joseph's will review and present the Religious Education Curriculum reflective of our unique Religious Identity and Culture.



Learning & Teaching

Goal

Under the umbrella of Brisbane Catholic Education's Delivery of Excellence in Learning and Teaching, St Joseph's professional learning community will continue to review, evaluate and build-on curriculum design and development, centred on improving teacher capacity in order to maximise and know their impact on learning, setting high expectations for all learners.

Strategies

- The introduction of Dispositions for Learning (Connect, Collaborate, Take Risks, Persist and Reflect) will provide the common language for our students, staff and parents alike to be activators and owners of their learning. Maximising our impact on student learning, John Hattie's Ten Mind Frames of Effective Teachers will be the common language and reference for our teaching staff.
- Student Voice is valued and through the lens of self-reflection ownership of learning is consolidated and promoted. This is through the process of five key questions to progress their learning forward (What am I learning? How am I going? How do I know? How can I improve? What do I do when I get stuck?)
- Under the leadership and direction of our Primary Leader of Learning, Year Level teams come together in collaboration and cooperation to develop year level curriculum plans in all learning areas. This process of curriculum design and development ensures coherence and consistency amongst year level teams. Through knowing our learners, teachers will contextualise and develop class plans. Our Teaching and Learning Team partner with teachers in planning and differentiating the curriculum for the diversity of all learners.
- Our staff are committed as life-long learners. We ensure current research and external expertise is drawn upon as we continually depth our professional knowledge, understanding and skills. In response to our current context, we will engage in professional dialogue with Dr Ian Lillico in relation to Boys in Education as a focus for this year.

Professional Practice & Collaborative Relationships

Goal

Our staff are committed to being a Christ-centred learning community. In 2016 we will focus on our work culture and how we authentically live this vision through our words and actions. Reflective of our Franciscan spirituality, our staff lead by example as they role model the values of Humility, Care and Respect.

Strategies

- Within the Religious Life of our School, as a staff we gather for different occasion to celebrate, reflect and acknowledge special events and achievements within our community.
- Our teachers are committed to learning alongside our students. In developing our spirituality, teachers and students will engage in mindfulness practices that then will be adopted and adapted as part of building our positive work culture.
- As part of our Behaviours for Learning, this year we have an additional focus on 'Staying Safe'. We continually promote and nurture a safe, healthy and productive school environment where the Social and Personal General Capability of the Australian Curriculum is truly lived.
- In community, we see positive parent partnership as essential in our work culture. In 2016, the role of Class Parent Representatives working in partnership with the APRE will be a renewed focus. The provision of opportunities for parent learning will be offered as we recognise and value parents as an important part of our learning community.

Strategic Resourcing

Goal

Continued development and promotion of our information and learning management systems at St Joseph's will enhance student, staff and parent engagement with learning, teaching and school operations. These systems include Parent Portal, BCE Connect App, St Joseph's school website, School Portal, LIFE platform, SharePoint, systems associated with Attendance Policy and administrative systems.

Strategies

- The appointment of an Education Officer: Technologies provides the professional capital to resource the information and learning management systems. In partnership with the Teaching and Learning Team, we ensure these resources are reflective of and support contemporary learning approaches.
- Ongoing reflective practices will be a measure of how these information services are supporting our school community with communication. For example, data collection of parent visits to the Parent Portal to assess engagement.
- A whole school technology plan will be developed reflective of contemporary research and emerging technologies to forward plan and respond creatively to current and future needs. This technology plan will assist with future financial planning and will be designed to purposefully resource student's entitlement to access a range of devices, across a range of platforms.



Goal

The provision of quality resources and facilities are a continual focus and priority in the strategic management and financing of St Joseph's. We proactively forward plan with a future-focused vision. In 2016 our Master Plan will continue, ensuring contemporary learning approaches inform the planning, design and use of facilities and resources.

Strategies

- In April, construction will begin to build three new general learning areas under our current Year Three block.
- In partnership with parent representatives, a Traffic Management Plan for St Joseph's will be developed and submitted to Brisbane City Council. This plan will promote the current practices we have in place for the safety of our community.
- The development of an extension to the existing Early Years playground will be completed. This area will include an undercover creative play space, access to water bubblers, a vegetable and herb sensory garden, grassy open area and climbing equipment.
- Towards the end of 2016, we will be looking at both the Eakin and Forrest eight general learning areas with a plan to refurbish these into contemporary learning spaces.
- A Sporting Facilities Master Plan has been established. In partnership with the Parents and Friends Association and a successful Community Benefit Fund Grant, we will be looking at the refurbishment of the two existing tennis courts into two multi-purpose sporting courts: netball, basketball, tennis and volleyball. We will be looking towards resurfacing our hall floor with athletic flooring that will provide a third multi-purpose sporting court: netball, basketball and volleyball. Behind the hall stage we plan to install two cricket nets for our school community. These facilities will ensure our community have access to quality sporting resources.



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