Principal’s Foreword

Introduction

As a Christ centred learning community, inspired by the Franciscan values of humility, care and respect, St Joseph’s strives for equity and excellence in education. St Joseph’s School provides a co-educational faith-based Catholic education to students from Prep to Year 6. We celebrate and value the gifts and talents of all students, parents and staff. We provide an innovative learning environment to develop successful, confident and creative individuals. Our Catholic tradition is celebrated through the Religious Life of the School. We develop students' academic, artistic, sporting and cultural pursuits, in the light of the Gospel values. Our school promotes positive parent engagement and strengthens meaningful connections with the wider community including our Jubilee Parish. We are committed to a whole school approach for positive behaviours for learning where students stay safe, take responsibility, actively learn and respect self and others.

The Franciscan Sisters began the school in 1938 and since then St Joseph's School has been steeped in this tradition and ethos. In light of this history, St Joseph's embraces sustainable practices and stewardship of creation as we nurture active and informed global citizens.

School Profile

St Joseph's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐

Year levels offered: Primary ✔ Secondary ☐ P-12 ☐

Total student enrolments for this school 421

Total Enrolment 421 Girls 242 Boys 179
Characteristics of the student body

St Joseph’s Bardon is situated in a catchment area where the majority of our students come from middle to high socio-economic, English speaking families. The religious background of our students is mostly Catholic and families from other Christian denominations. A number of our students have previously lived or traveled overseas. At St Joseph’s in 2014, we had 17 classes across Prep to Year 7.

Our distinctive curriculum offerings

Australian Curriculum
Brisbane Catholic Education: Religion Curriculum
Whole Positive Behaviour Support
Languages: Italian (Prep to Yr 6) (Specialist Teacher)
The Arts (Specialist Teacher)
Instrumental Music Program (Yr 5) (Specialist Teachers)
Choir (Prep - Yr 2, Year 3 and Year 5)
Band (Junior and Senior)
Sporting Activities
Gala Sport
Year 6 Service Leadership Program
Swimming Lessons (Prep to Yr 6)
Canberra Trip (Yr 6)
Camp Program (Yr 4 and Yr 5)
Extra curricula activities

Instrumental music lessons
Tennis lessons
Kilometre Club
Netball
Bi-annual school musical
Sacramental Program run through the Jubilee Parish
Sporting organisations running programs before and after school
Chess Club

How Information and Communication Technologies are used to assist learning

One to one laptop program in Years 4 & 5
Interactive whiteboards in the Early Years
Access to banks of laptops, ipads, cameras and other electronic devices
Data projectors in Years 3 to 6

Social climate inclusive of pastoral care and our response to bullying

Student well being is promoted at St Joseph’s by implementing a co-ordinated and targetted range of programs such as Program Achieve, Bounce Back, peer mediation, cybersafety and the Daniel Morcombe Curriculum. We have a whole school approach to Positive Behaviours for Learning, made explicit through our STAR expectations. Our Positive Behaviour for Learning approach involves the explicit teaching of expected behaviours and promotes consistent consequences for inappropriate behaviour, including bullying. Should bullying be identified, parents are contacted. The school leadership, teachers, parents and students are involved in working through a restorative process to determine a response that will replace the bullying behaviour with positive behaviours.
Parent, student and teacher satisfaction with the school

St Joseph's School has developed a positive reputation in the local community. Parent satisfaction with the school is noted through formal and informal processes. Feedback is sought through enrolment interviews for new and current families.

Staff satisfaction with the school is positive with many recognising a growing professional and collaborative culture.

Students take great pride in St Joseph's and can clearly articulate some of the great curricular and extra-curricular activities they take part in.

Parent involvement in their child’s education

Parents are involved in their child's education at St Joseph's in the spirit of partnership. Involvement occurs through classroom assistance, support at excursions, sporting and cultural events, class parent representatives, an active care and concern group and volunteering at our Tuckshop. St Joseph's has an active and supportive Parents and Friends Association who coordinate community-building and fundraising events for the school.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>28</td>
<td>11</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>21.8</td>
<td>5.7</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>24%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>1%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>75%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>0%</td>
</tr>
</tbody>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $20,000.00

The major professional development initiatives were as follows:

1:1 Computer Program implementation - pedagogical approaches
Visible Learning
Catching Fire - a formation program for staff

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.
- Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.44% in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 83% of staff were retained by the school for the 2014 year.

Key Student Outcomes

| Whole School Attendance Rate | 96% |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 96% |
| Year 2 Attendance Rate | 95% |
| Year 3 Attendance Rate | 96% |
| Year 4 Attendance Rate | 96% |
| Year 5 Attendance Rate | 97% |
| Year 6 Attendance Rate | 96% |
| Year 7 Attendance Rate | 95% |
Policy and practice to manage student attendance

Class rolls are marked electronically twice each day. Data is analysed for late attendance, unexplained absence or excessive absenteeism. Concerns regarding attendance are followed up by the classroom teacher in consultation with the school leadership team. Students arriving late or leaving early are required to sign-in or out from the school office and this is noted in our student data system.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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