



**Brisbane
Catholic
Education**

teaching • challenging • transforming

ANNUAL SCHOOL REPORTING – 2015

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Joseph's School

Postal address PO Box 2107, ASHGROVE WEST, QLD, 4060

Phone (07) 3369 3020 Fax (07) 3369 8437

Email pbardon@bne.catholic.edu.au

School website www.stjosephsbardon.qld.edu.au

Contact Person Fran Burke - Principal

Principal's Foreword

Introduction

As a Christ centred learning community, inspired by the Franciscan values of humility, care and respect, St Joseph's strives for equity and excellence in education. St Joseph's School provides a co-educational faith-based Catholic education to students from Prep to Year 6. We celebrate and value the gifts and talents of all students, parents and staff. We provide an innovative learning environment to develop successful, confident and creative individuals. Our Catholic tradition is celebrated through the Religious Life of the School. We develop students' academic, artistic, sporting and cultural pursuits, in the light of the Gospel values. Our school promotes positive parent engagement and strengthens meaningful connections with the wider community including our Jubilee Parish. We are committed to a whole school approach for Positive Behaviours for Learning where students Stay Safe, Take Responsibility, Actively Learn and Respect Self and Others. We make learning visible by promoting our Dispositions for Learning: Persist, Reflect, Take Risks, Collaborate and Connect. The Franciscan Sisters began the school in 1938 and since then St Joseph's School has been steeped in this tradition and ethos. In light of this history, St Joseph's embraces sustainable practices and stewardship of creation as we nurture active and informed global citizens.

School Profile

St Joseph's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 392 Girls 223 Boys 169

Characteristics of the student body

St Joseph's Bardon is situated in a catchment area where the majority of our students come from middle to high socio- economic, English-speaking families. The religious background of our students is mostly Catholic and families from other Christian denominations. A number of our students have previously lived or traveled overseas. At St Joseph's in 2015, we had 17 classes across Prep to Year 6.

Our distinctive curriculum offerings

Australian Curriculum

Brisbane Catholic Education: Religion Curriculum

Positive Behaviours for Learning Whole School Approach

Languages: Italian (Prep to Yr 6) (Specialist Teacher)

The Arts (Visual Arts Specialist Teacher & Music, Dance & Drama Specialist Teacher)

Instrumental Music Program (Specialist Teachers)

Junior & Senior Choirs

Junior & Senior Bands

Extensive Health & Physical Education Program (Specialist Teacher) incorporating Whole School

Swimming Program, Interschool Gala Sports Competition, Various Carnivals: Athletics, Swimming, Cross Country. Attendance at Zone Competitions and partnership with External Sporting Professionals, Sporting Schools Grant.

Year 6 Service Leadership Program

Incursions, Excursions and Camp Program

Robotics Partnership with University of Qld

Extra curricula activities

- Sacramental Program run through the Jubilee Parish
- Chess Club
- Kilometre Club
- Netball Club
- Athletics Club
- Gardening Club
- Speech & Drama
- Instrumental Specialists
- Sporting organisations running programs before and after school
- Minecraft Club

How Information and Communication Technologies are used to assist learning

- Robotics Partnership with University of QLD
- One to one laptop program
- Interactive whiteboards
- Access to banks of laptops, ipads, cameras and other electronic devices
- Data projectors
- Assistive technology to support learning progress
- Coding

Social climate inclusive of pastoral care and our response to bullying

Student well being is promoted at St Joseph's by implementing a co-ordinated and targeted range of programs such as The Social & Emotional Program Achieve, Bounce Back, peer mediation, Cyber Safety and the Daniel Morcombe Curriculum. We have a whole school approach to Positive Behaviours for Learning, made explicit through our STAR expectations. Our Positive Behaviour for Learning approach involves the explicit teaching of expected behaviours and promotes consistent consequences for inappropriate behaviour, including bullying. Should bullying be identified, parents are contacted. The school leadership, teachers, parents and students are involved in working through a restorative process to determine a response that will replace the bullying behaviour with positive behaviours. We utilise the expertise of our Guidance Counsellors on our staff to support our students' social and emotional needs.

Parent, student and teacher satisfaction with the school

St Joseph's School has developed a positive reputation in the local community. Parent satisfaction with the school is noted through formal and informal processes. Ongoing regular feedback is sought through multiple opportunities like surveys, parent meetings, enrolment interviews for new and current families, Parent Information Evenings and every day conversations and interactions. Staff satisfaction with the school is positive with many recognising a growing professional and collaborative culture. Students take great pride in St Joseph's and can clearly articulate some of the great curricular and extra-curricular activities they take part in. St Joseph's has a very active and supportive Parent & Friend Association who provide fundraising and Social opportunities.

Parent involvement in their child's education

We recognise that the first educators of our children are their Parents. Parents are important stakeholders who we encourage to be actively involved in their child's education and our school community at St Joseph's in the spirit of collaborative partnership. Parents work in an ongoing partnership with our teachers to support and reinforce the progression of learning of their child. Parental involvement can range as a trained Volunteer to support an excursion, sporting and cultural events, class parent representatives, an active care and concern group and volunteering at our Tuckshop. St Joseph's has an active and supportive Parents and Friends Association who coordinate community-building and fundraising events for the school.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	29	20
Full-time equivalents	24.17	10.04
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	2
Masters	9
Post Graduate Diploma/Certificate	6
Bachelors Degree	12
Diploma/Certificate	0

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 20 000

The major professional development initiatives were as follows

Implementing Brisbane Catholic Education Delivery of Excellence in Learning & Teaching Initiative of Visible Learning, Data Informed and Data Driven, Coaching and Mentoring and the Literacy Position.

Robotics Partnership with University of QLD

1:1 Computer Program implementation - pedagogical approaches, SAMR model

Gifted and Talented Conference and implementing strategies to support High End Learners

Positive Behaviours for Learning: Behaviour Management in the Classroom - effective strategies to implement

Catching Fire - a faith formation program for staff

School Income by Funding Source

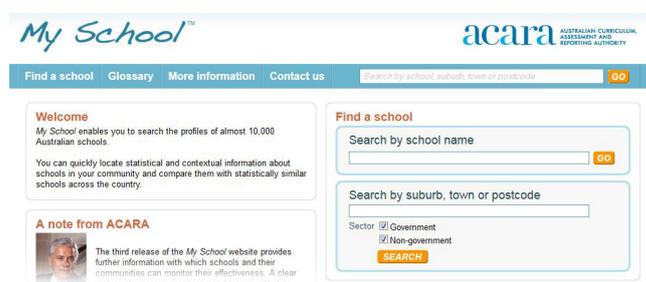
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.09 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 85.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	96.00 %
Prep Attendance Rate	96.00 %
Year 1 Attendance Rate	96.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	97.00 %

Year 4 Attendance Rate	95.00 %
Year 5 Attendance Rate	97.00 %
Year 6 Attendance Rate	98.00 %

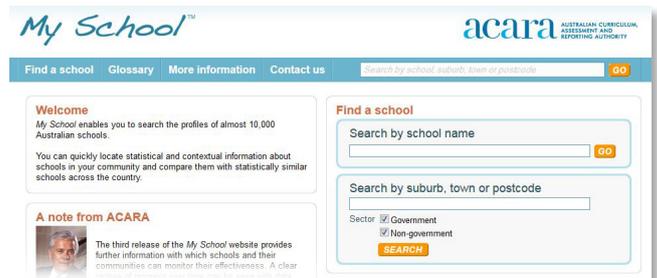
Policy and practice to manage student attendance

Class rolls are marked electronically twice each day. Data is analysed for late attendance, unexplained absence or excessive absenteeism. Concerns regarding attendance are followed up by the classroom teacher in consultation with the school leadership team. Students arriving late or leaving early are required to sign-in or out from the school office and this is noted in our student data system.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.