



# Religious Education Curriculum Focus Areas - YEAR 4

**How can we understand text types in the Bible and the nature of the truths they reveal?**

Students identify a variety of books and text types in the Old Testament and explain how a reader uses this knowledge to better understand God's Word.

**How can we make meaning from key Parables in the New Testament?**

Students identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word. They use information about texts to discuss ideas about the life and teaching of Jesus.

**Lent, Holy Week and Easter**

Students connect ideas about living in community from different texts and from the experiences of different communities, including Jewish communities in first century Palestine.

**God is Trinity**

Students recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

**Healing relationships in our community**

Students explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses and explain how these are modelled on the mission and ministry of Jesus. Students participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.

**Living in Christian communities**

Students connect ideas about living in community from different texts and from the experiences of different communities and contemporary Church communities.

**Advent and Christmas**

Students identify a variety of books and text types in New Testament and explain how a reader uses this knowledge to better understand God's Word.

