Dear Parents and Caregivers

Thank you to our Year 3 students who on Monday led our prayerful assembly celebrating All Saints and All Souls Day. As part of this reflection students were reminded that Saints were ordinary people just like you and I from whose life example we learnt what God is like and what we are called to be. As a Christ centred learning community we strive every day to live our school motto of humility, care and respect through our words and actions. The following is an extract from our Executive Director, Pam Betts, Electronic News for this week:

**All Saints and All Souls Day**

Pope Francis’ canonisation of the parents of St Thérèse of Lisieux during the Synod on the Family emphasises the family as we commemorate of All Saints and All Souls days this year. We are particularly mindful of our own family members who have gone before us.

Did you know that during each of the Pope’s apostolic journeys this year he has celebrated canonisation masses of national saints. A particular message which Francis preached on all these occasions was that all these holy men and women lived an undivided love for God which was open to the love of neighbour whoever and wherever they were. They had a genuine worship of God which negates discrimination, hatred and violence but inspires respect for the sacredness of life, respect for the dignity and freedom of others, and loving commitment to the welfare of all.

So many of the biblical readings during the canonisations focused on the theme of service which always calls us all to follow Jesus on the path of humility and the cross. Their key words remind us that those who serve others and seek no prestige truly exercise a genuine authority in the Church.

Please see the letter attached to this email for further transparency to our community in relation to our change of our introduction of the one to one program. Thank you to those parents who have shared feedback in relation to this change, it is most valued and appreciated. Our goal is for Prep to Year 4 to have on hand in classrooms a bank of iPads, mac books/laptop devices and robotics equipment as the ICT general capability encompasses the whole Curriculum. In 2016, our Robotics partnership with UQ will continue in Years 3 and will extend to Year 4 also. We will be introducing a new Robotics partnership in Year 1. We have also purchased 12 new Mac Books for Year 1 to complement the iPads already in use. We have also purchased a bank of Mac Books for Year 4, along with iPads and dell devices. It is important that our students have these devices on hand to support their learning.

As we prepare to transition our 2016 prep students, Ms Chrissie Mitchell is visiting a number of kindergartens to help support and get to know our future students. Chrissie is also currently meeting with Secondary School personnel to support our students as they embark on their next stage of their educational journey.

We continue as part of our ongoing improvement of our school, to review and update current policies we promote. Earlier this week, we sent home the updated Anaphylaxis Policy and Procedures. Your feedback is always most welcome.

Today I enjoy the pleasure of spending morning tea with our student council members. I was extremely impressed with the maturity, confidence and wisdom of this group of students. The ideas put forward were well organised and prepared. I can truly see that high expectations can come to fruition when the challenge is there.

These students gave voice to issues I had not thought of. An example: bubblers: these students bought to my attention that the bubblers outside the toilets: only 2 of 5 work. There is only one bubbler on the oval. No bubblers outside Years 4 & 5 and only 2 bubblers to service the whole early years playground.

The students reminded me of the importance of hydrating during the day and there is insufficient available bubblers for the students. Hence, I am organising a review of bubblers in our school and servicing the bubblers already on site. This is one example of the many good ideas suggested today. A full report of their initiatives will be in next week’s newsletter. These students are definitely our leaders of tomorrow.

Congratulations to Mrs Vanderzee who last week presented to colleagues in regards to a Languages Grant. Please see her report later in this newsletter.

Congratulations to Michelle on the birth of her beautiful daughter, Eve Elizabeth Johnson. Here she is in her Melbourne Cup outfit.

In the coming weeks, we continue to finalise the staffing appointments for 2016.

Just a gentle reminder, any concerns regarding your child, the first stop is to speak with the classroom teacher. We will be communicating in Term 1 2016, an overview of communication processes to ensure transparency, openness and understanding of expected time frames.

Yours in education, Fran
From the APRE

Day for Daniel
Thank you St Joseph’s for your wonderful and generous support of Day for Daniel last Friday. It was great to see a sea of red throughout the school, hear students, teachers and parents all talking about safety and feeling a sense of community and support for the Daniel Morcombe Foundation. As a community we raised approximately $500 which will be sent to support the work of the Daniel Morcombe Foundation. Well done and thank you!

Year 6 Spiritual Mandala Workshop
Next Tuesday our Year Six students will participate in a Spiritual Mandala workshop with a visiting teacher. Throughout their time at St Joseph’s, the students have experienced a variety of formal and informal expressions of prayer, appropriate to their age and development. In our Religion Curriculum, students are introduced to meditative prayer practices with the aid of colour and mandalas in Year Four. During the workshop on Tuesday, our Year Six students will prayerfully reflect on their primary school years and create a personal mandala.

Remembrance Day
On Friday 6 November at 8am in the STAR room at our final community prayer for the year we will stop and reflect for Remembrance Day. Parents, Parishioners, students and staff are all welcome to join us for this sacred prayer time.

As a Christ-centred learning community, we will gather next Wednesday at 10:15am in our amphitheatre and flagpole area for a short reflection to honour our armed forces, past, present and future and to pray for peace in our world.

Upcoming Class Mass Times
As part of the Religious Life of our School our students and teachers lead Parish Mass on Tuesday mornings at 9am. Parents and Parishioners are most welcome to join the leadership team and class parent representatives after Mass for a Cuppa and Conversation.

<table>
<thead>
<tr>
<th>Dates for Term 4</th>
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<tbody>
<tr>
<td><strong>Week</strong></td>
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<tr>
<td>Week 6</td>
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<td>Week 7</td>
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<td>Week 8</td>
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Active School Travel Competition
The competition to be the most active travellers on Wednesdays with a pizza party prize is heating up. Last week’s leaders are: P-2: 2G 3-6: 6B
The competition runs for a few more weeks, so keep those feet walking and wheeling!

Amy Luscombe

Learning in Year 5
In Year 5 we are currently learning about Psalms and the relationship Psalmists had with God. We have found that the Psalms are full of praise to God, with other themes such as asking for help in times of need, seeking wisdom and direction. This week we are sharing our own psalms about thanking God for creation, just like David did.

- Gabby
God created this awesome world,
You bring hope and happiness to everyone.
Because of you O’ Lord
We can see, we can have fun and we can enjoy our meals at the table.
We can stare at the beautiful stars in the sky at night
And
The amazing sunrise at dawn.
With you O’ God I feel no fear,
I spend my spare time in the wonderful sea you created jumping over waves,
I love this world
And you should be very proud of yourself O’ Lord
- Charli

- Sofia
My God you are the king of creation. You bring hope and kindness to the world, you always lead me in right paths and forgive me when I’ve done something wrong.
I like the beautiful birds chirping in the morning, I like waking up to the new fresh air, I like the beautiful blue sky, I like the green grass thanks for everything God.
- Sofia

- Dylan
God you care for what you created even though you did not have to. And that creation makes me feel in awe. Like beautiful bird sounds.
The vast canyons with misty waterfalls. And the delicious fruits bursting with flavour.
- Dylan
**Ice Creams Ice Creams**

Year 5B will be selling ice-creams *tomorrow*

Years 2 - 7 Friday 6 November

$1

Please support us, we are saving for our Canberra trip!!

*Dairy free/GF available*

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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<tbody>
<tr>
<td>Jayden W</td>
<td>Prep  B</td>
</tr>
<tr>
<td>Luke H</td>
<td>Prep  G</td>
</tr>
<tr>
<td>Reilly K</td>
<td>Prep  W</td>
</tr>
<tr>
<td>Jack W</td>
<td>1B</td>
</tr>
<tr>
<td>Mac C</td>
<td>1G</td>
</tr>
<tr>
<td>Hugo O</td>
<td>1W</td>
</tr>
<tr>
<td>Mia N</td>
<td>2B</td>
</tr>
<tr>
<td>Charleigh P and Louis H</td>
<td>2G</td>
</tr>
<tr>
<td>Flurina D , Olivia C and Midiama Y</td>
<td>2W</td>
</tr>
<tr>
<td>Astrid F</td>
<td>3B</td>
</tr>
<tr>
<td>Henry O</td>
<td>3G</td>
</tr>
<tr>
<td>Sophie W</td>
<td>3W</td>
</tr>
<tr>
<td>Zoe Q and Denis S</td>
<td>4B</td>
</tr>
<tr>
<td>Ava M and Malena S</td>
<td>4G</td>
</tr>
<tr>
<td>Sally H</td>
<td>4W</td>
</tr>
<tr>
<td>Pierce H</td>
<td>5B</td>
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<tr>
<td>Izzy T</td>
<td>6B</td>
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**School Fees**

Term 4 School Fees are now overdue. Your prompt attention to this matter would be appreciated. Our preferred option is BPay or payment at the school office. If you are experiencing difficulty making this payment, please arrange a time to meet with Fran or options can be discussed with our Finance Secretary, Mandy Hodge.
Music News
Why Teach the Arts in schools
The arts also invariably involve communication - especially the inter-relationship of reading, writing, listening and speaking - and an understanding of the broad ranging means of verbal and non-verbal communication, which form the bases of human thought and interaction (South Australian Government 1996).

Arts Soiree: Tuesday 12th November in the hall 6.00 for a 7.00pm start
All are invited to hear our school Bands, choirs, selected guitar, strings and piano students perform. Free entry with the wonderful P & F providing refreshments for purchase from 6 pm and at intermission. All students performing are to wear brown stripe dress uniform and are to bring their music and instruments. Year 3 Choir and Year 5 choir students are to meet Mrs. Zorzetto in the hall in front of the choir stands no later than 6.45pm. Many thanks to all parents for supporting their children in their music endeavours. We wish to thank our generous P & F who have continued to support the Arts this year with funds, their expertise and their time.

Year 5 Christmas concert
Our Year 5’s will be entertaining the residents of two local nursing homes with Christmas Carols on Thursday 19th November. This is only a small way of giving back to our local community and bringing a little bit of Christmas to the residents. The students are busily getting some dance routines, songs, piano pieces and poems ready to be included in the program alongside the Carols. Well done Year 5!

Christmas Carols Friday 20th November: on the oval 4.30 – 6.30pm
Our Joey’s Junior choir, Year 3 and Year 5 choirs will be leading two Christmas carols each with our Year 6 students helping with others. Many thanks again to our great P & F committee who are working tirelessly to bring our school community together for these Carols. Students are to stay with their parents until it is their turn to perform.

Rosemary Zorzetto
Music Teacher

Languages - Italian
Last Friday I showcased the findings and teaching for the Languages Project 2015 Grant I applied for and was successful in receiving at the end of last year. This grant of $15,000 is to be used for enhancement of Languages teaching in our school. There were about 16 Language teachers who received similar grants presenting last Friday. Each teacher’s project was showcased and some amazing work is being done in Language learning. It was mentioned that we (Language teachers) are pioneers in our field and will be remembered as such in the future. Thanks Louise and Christie who supported on the day.

This year’s money incorporated new learning as well as continuing previous projects as outlined below.

- **Year 6**: Early in the year the students investigated immigrants and products made in Italy. Later some grant money was used to pay for an excursion “Finding Italy in Brisbane”. The girls took an iPad to film/photograph the various activities/people that were involved and then produced an amazing iMovie or Book on the iPad. Parents are welcome to view these in the Italian room.
  The excursion involved; learning the Tarantella at the ILC, visiting the Confluenza memorial to Italian immigrants at Roma Street Gardens, having a delicious Italian lunch at Pane e Vino (D’Arienza family restaurant), visiting and speaking with owners at Angelo’a Pasta and New Farm Deli and finally watching gelato being made at “La Marcelleria Gelateria”. Thank you to Fran, Louise, and Michelle who helped with the supervision of this excursion on the day.

- **Year 5**: Wrote photobooks on Woolworths Photobook site using photos taken while on my scholarship to Italy in January this year. These are kept in the Languages room for anyone to read.

- **Languages Life Page** on the Catholic Education Portal. I developed this page so all students can access this from any computer to contribute to blogs, posts, conversations on questions set by the teacher. There are also games for language learning, videos embedded, project work, links to websites such as Linguascope and Languages on Line and much more.

- **MySite**: This site is being used by the children to access worksheets and instructions. Completed projects are then saved into their allocated space and I can then check these at any time. Students do not need to worry about lost sheets as these can be found with on MySite or Languages Life Page.

- **Year 4** were able to access examples of work about ‘myself and my family’. Many children completed this extremely well and a few students went way beyond what was asked simply because they were interested and wanted to.

Jeanette Vanderzee
Languages Teacher

Have you changed your contact details?
If you have had a change of details, please contact the office via the Parent Portal or email pbardon@bne.catholic.edu.au to ensure that your details are up to date.

Student Absentee Line
If your child will be absent from school due to illness or any other reason, please call the Student Absentee Line to inform the office on 3876 3701 or use the Attendance Variation tile in the Parent Portal.
ACTIVE SCHOOL TRAVEL

PIZZA PARTY CHALLENGE - 2 WEEKS DOWN, 2 TO GO!!
If your class is the best active travel class for the 4 weeks of the challenge, you will win yourselves a PIZZA PARTY!!

Congratulations to 2G from the Junior Comp and 6B from the Senior Comp for stepping up to challenge the leaders from the first week. Full results for the second week are shown below, with some very impressive results across the grades. Well done everyone!!

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<thead>
<tr>
<th></th>
<th>JUNIOR</th>
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<tbody>
<tr>
<td></td>
<td>2G – 56%</td>
<td>1W – 55%</td>
<td>1G – 45%</td>
<td>1B – 26%</td>
</tr>
<tr>
<td>SENIOR</td>
<td>6B – 100%</td>
<td>4B – 95%</td>
<td>4G – 80%</td>
<td>4W – 78%</td>
</tr>
<tr>
<td></td>
<td>3W – 70%</td>
<td>3B – 64%</td>
<td>3G – 44%</td>
<td></td>
</tr>
</tbody>
</table>

EVERY CLASS IS IN WITH A CHANCE. You just need to make an effort to actively travel to school on Walking Wheeling Wednesdays.

WALKING SCHOOL BUS: EVERY TUESDAY AND WEDNESDAY
The Walking School Bus for the walk from school to Bowman Park is a great way to reduce the traffic congestion around the school at pick up time.

There are some important points to note:
- The Walking School Bus will not be cancelled due to rain, so please pack an umbrella or raincoat for your child.
- If the Walking School Bus is cancelled due to an adverse weather event, you will be notified by text to pick your child(ren) up from the roundabout.

NEXT COMMITTEE MEETING – DATE TBA
The meetings are held at 2pm on one Wednesday per term (meet at the office), and we would love to see you there. For more information please contact Christine Brown (AST Coordinator) on 0406 425561 or mickandchris@mail.com.au
Christmas Carol

Invite:
Your Family and Friends

Date:
Friday 20th November

Time:
4.30 - 6.30 pm

Location:
School Oval
(bring blankets for comfortable seating on the ground)

Our choirs will be performing much loved carols on the night. There will be a bar, water and soft drinks available. BBQ - hamburgers and sausage sizzle on the night. Children will receive a Christmas Lolly Bag and Super Dooper courtesy of the P&F. There will be glow sticks available for purchase on the night.
**TENNIS COURT BOOKINGS**

As you may know, one or both of our two (2) tennis courts here at St Joseph’s are available for hire at the rate of:

- $10 per hour during the day; or
- $12 per hour when lights used

**BOOKINGS**

Online booking can be made:

- Online at www.stjosephsbardon.qld.edu.au – see the link for TENNIS COURT BOOKINGS (under ‘Quick Links’)
- Email – stjoestennis@gmail.com

The calendar of tennis court bookings can be found at:
https://www.google.com/calendar/embed?src=stjoestennis%40gmail.com&ctz=Australia/Brisbane

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**The P&F are happy to share with you all our monthly meeting agenda a week prior to our meetings in the school newsletter. The P&F are hoping that this will give you all the opportunity to view the meeting’s agenda items. We encourage you also to provide any suggestions/feedback to the Committee on the agenda items. Come along to our meetings if there is a particular agenda item that might interest you.**

Meetings are held on the second Tuesday of term months at 7.00pm.

You can access the past minutes from P&F on the School website under the Parents and Friends Tab.

If you have any suggestions/feedback for our future agendas please email Denise Kerr on kerrdn@gmail.com.

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**Vacancy - School Crossing Supervisor**

Two casual positions exist for a School Crossing Supervisors at St Joseph’s Bardon.

The School Crossing Supervisor position is for 2 - 5 days a week however you may be required to work up to 10 days per fortnight in all weather conditions. The hours of work for the School Crossing Supervisor are 1.5 hours a day and comprises 60 minutes in the morning and 30 minutes in the afternoon.

The current rate of pay is $27.49 per hour.

Commencement of work for the successful applicant is dependent on:

- The favourable outcome of a health assessment carried out by a Government Medical Officer.
- A Positive Notice Blue Card (If recommended for the position, you will be assisted through this process by the Road Safety Office)

Completed applications should be returned to:

The APRE  
St Joseph’s School Bardon  
The Drive  
Bardon Qld 4060

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**Padddington C&K**

C&K Kindergarten at Paddington still have some vacancies for children born between 1st July 2011 and 30th June 2012 for our 2016 Kindy year. Please telephone 3369 5460 with any queries.
ST JOSEPH’S P & F and MEL NOONAN CREATIVE FAMILY PORTRAIT DAY
SATURDAY 21 NOVEMBER 2015
(20 minute sessions from 8am - bookings essential)

Only $30 for a portrait sitting and print and the money is returned to the P&F as fundraising!

CHRISTMAS IS FAST APPROACHING, GIVE THE GIFT OF MEMORIES THIS YEAR!
(LIMITED SPOTS - BOOK NOW)

Book a spot today for our family portrait day. For just $30 you will have a portrait session with local award-winning family photographer Mel Noonan. Mel specialises in and has captured many families and children and with a wealth of experience and passion for what she creates, Mel knows how to extract the most difficult of smiles and make your family portrait sitting an enjoyable one.

Your entire $30 session fee will be donated to the school for fundraising purposes and you will also receive a complimentary 8x12 inch print of your family shot. Please contact Mel at mel@melnoonancreative.com.au or on 0403077272 to book in your session at this very special price and help to raise funds to give back to your children at the same time.

Inclusions:
- 20 minute session to capture family/siblings/individual/couple photos
  (Indoor studio setting in the hall or outdoor on the oval weather permitting)

- 8x12 inch print of the family photo
  (can be exchanged for smaller sizes at no charge)

Optional Extras Package available for just $220 including:
- 5-10 artistically edited digital files
  (depends on family size and amount of images captured on the day)
- 2 additional 8x12 inch prints
- 3 additional 5x7 inch prints
Monday 2nd November 2015

Dear Parents and Caregivers of Year 3 Students,

As a Catholic Christian community we educate all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.

(BCE Learning and Teaching Framework 2012)

The Australian Curriculum reflects the Melbourne Declaration on the Educational Goals for Young Australians (MCEETYA 2008) that young people are entitled to develop the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

The Australian Curriculum describes specific knowledge, understanding and skills about technology and its use in ways that are interactive, multimodal and provide flexibility across contexts and audiences. Ways to use, share, develop and communicate with ICT are named within the content of individual Learning Areas of the curriculum and the use of ICT is integrated across all Learning Areas through the ICT General Capability.

The Technologies learning area describes two distinct but related subjects: Design and Technologies and Digital Technologies. This area ensures that all students will benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which students live.

Catholic Education is called to meet the challenges of learning in a digital age. Expressed in the words of Pope Francis, “The revolution taking place in communications media and in information technologies represents a great and thrilling challenge; may we respond to that challenge with fresh energy and imagination as we seek to share with others the beauty of God”.

(Pope Francis: 2014)

Learning and living are not two separate endeavours that students engage with in isolation. Technologies and their uses are pervasive across all areas of our society and modern living. In response, we need to ensure that learning can take place in flexible, resource-rich environments where technology supports connected, real life and real time learning and teaching.

Approaches to Technology Devices in Year 4 in 2016

The role of the School

The school provides leadership (vision, planning and management) to ensure that the use of digital technologies is driven by an educational imperative, focusing on successful learning outcomes and supporting the school’s vision for learning. School leadership will work with teachers to create contemporary learning environments that allow students to learn. This will include engaging teachers in continuous learning to enhance their professional practice. As with all aspects of learning, the school values parent and community engagement and the important role this plays in achieving successful outcomes. The school plans for and manages the technical environment and functional aspects including security, to ensure the effective and safe use of digital devices.
As we plan ahead to 2016, we believe the best model to support students in Year 4 will be to have a variety of devices on hand: robotics equipment, banks of laptops and iPads. As a school striving for equity and excellence in education, we need to provide tools for students to investigate, design, plan, manage, create, produce and evaluate technologies solutions.

We are currently looking at the resourcing needs for Year 4 in 2016 to ensure they have these multiple technological devices: each Year 4 class will have 5 new MacBooks, 10 Dell laptops, 3 iPads and robotics equipment to utilise.

These devices will be owned and managed by the school just as many of our other resources are. Student access will be via a Technology Levy of $40 per student per term. This model will prove far more economical than current leasing arrangements for 1:1 devices and supports contemporary teaching pedagogy and curriculum requirements.

The role of the Student

Students understand that the primary purpose of using digital devices is to support their learning. Students use technology in their learning to investigate, collaborate and communicate in a safe and responsible way that reflects good Digital Citizenship. It is not simply about having a device on hand that is used for substitution. It is the evidence of student engagement and enthusiasm. The recent work with Year 3 and the partnership with UQ is clear evidence of this.

We are hopeful a change in approach at St Joseph’s will empower our students to take more responsibility and control of their own learning.

Yours in education

Fran Burke
Principal