Dear Parents and Caregivers

I am very excited to share with you our Master Plan for the remainder of 2015. This presentation is attached with this newsletter correspondence. It is my hope that early Term 3, I will be in a position to table our initial draft plans for 2016 to 2020. It is an exhilarating time as our community reflects, reviews and plans ahead to continue to ensure St Joseph’s is a great school. Parent engagement and partnership in your child’s education only strengthens and builds on that future success.

Last Saturday evening was a true celebration of this partnership and in being ‘community’ together as we enjoyed our Parents & Friends organised function; “Movie Night”. It was a lovely event where families sat back, relaxed, socialised and spent time together in media entertainment. The “Shine your Light” movie trailers created by our own students was a highlight. It was glorious to see their little faces lit up on the big screen. I am very aware that lots of parents volunteered and worked tirelessly behind the scenes to create this event…on behalf of our school community, a big “thank you”. Thank you to Jason Cooper and his Movie Night Planning Committee and the many helpers on the night.

Mrs Lewis shared on our Monday’s assembly the incredible achievements of some of our students in the area of physical education. In particular, the results of recent Cross Country events. Please see her report later in the newsletter. Our students from Years 3 to 6 are enjoying the Gala Sports events, if there are any parents who are in a position to help out with supervision or coaching, please contact our school office or see Mrs Lewis as soon as possible.

Active School Travel…..this is an incredible initiative in our school community. Students are encouraged to walk or ride to school. This helps our students’ health and well-being for fitness and exercise as well as our environment in cutting down traffic congestion, noise and pollution. When I am on duty at the pick up time in the afternoon it is very obvious when our walking school bus is in action as the number of children are considerably less which helps immensely with traffic control. Thank you to the incredible parent volunteers who without their generosity we could not move ahead. Please join this Walking School Bus, every Tuesday and Wednesday outside Mrs Dale’s 1B classroom and contact our school office if as a parent you would be willing to volunteer to help out.

Once again our school will contribute data to the Nationally Consistent Collection of Data (NCCD). NCCD is an annual collection of data regarding the number of students with a disability and the level of reasonable adjustments being provided by the school. Please read the attached document for further understanding about who will be included in this data collection. Parents/Guardians wishing their student’s details not be included in the NCCD collection are to advise the school in writing by Friday 5th June.

I will be away from school tomorrow and Monday. Tomorrow, I will complete my fourth day of Professional Development in the Women in Leadership Course. On Monday, I will be at the Principal Cluster at Our Lady of the Rosary school at Kenmore.

May our light continue to shine with Humility, Care and Respect.

Fran
From the APRE

Mini Vinnies Winter Evening

Three major themes run through scripture and Catholic social teaching. One core theme is that each human person is made in the image and likeness of God and has an inalienable human dignity and worth. As a Catholic school, we have a responsibility to teach and demonstrate this to our students every day. One way in which we do this, is through social action and justice activities. Social action and justice requires two important dispositions: empathy (the capacity to stand in the shoes of another) and solidarity (capacity to walk with another). Our upcoming Jubilee Parish Mini Vinnies Winter Evening aims to provide our students with a sense of empathy and solidarity for those who are marginalised in our community, in particular, the homeless. I encourage your family to support this educational and experiential evening. Please see the flyer later in this newsletter for further information.

Staff Formation

Formation derives from the Latin word ‘formare’ – ‘to shape’. Within the context of Catholic education, formation is the process of bringing together the professional, human, spiritual, theological and scriptural dimensions of the Catholic school educator in a way that authentically shapes into both educational praxis and community ethos. Brisbane Catholic Education provides a number of formation programs for their staff and for the next two days three of our teaching staff taking part in a Catching Fire Retreat at the Santa Teresa Centre, Ormiston. We pray that during their time of personal reflection and retreat, our three teachers are present to voice of God in their lives and are renewed in their vocation as Catholic school educators.

Solemnity of the Most Holy Trinity

This Sunday we celebrate the solemn feast of the Holy Trinity. The Trinity brings us face to face with the foundation of our Catholic faith. In the conclusion of Sunday’s Gospel (Mt 28:16-20), we hear Jesus commission and baptise His Disciples commanding them to “Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit” (Mt 28:19). From this Baptismal foundation, comes our faith and belief in God as three in one - Father, Son and Holy Spirit.

Prep Mass

On Tuesday 2 June our Prep students and teachers will gather in the Church at 9:00am for Mass. As always we welcome families to join us for this time and encourage you to sit with your student at these Class Masses as it is important for our students to see the adults in their lives pray and participate in Eucharistic celebrations. The Preps will be thanking God for the gift of friends and reflecting on the great friends they have already made here at St Joseph’s.

Community Prayer

As a Christ centred learning community, we invite all to Community Prayer on Friday 5 March at 8am in the Year 6 classroom. As this coincides with the Jubilee Parish Mini Vinnies Winter Evening, we will pray for the needs of those marginalised in our community including the homeless. Our Year Six students will be leading this sacred prayer time.

Amy Luscombe
Assistant Principal (Religious Education)

Upcoming Events

(Please check our School Website calendar for latest events)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 May</td>
<td>St Joseph’s Dad’s Night</td>
</tr>
<tr>
<td>1 June</td>
<td>QC Cup</td>
</tr>
<tr>
<td>3 June</td>
<td>Choral Festival First Rehearsal</td>
</tr>
<tr>
<td>5 June</td>
<td>Mini Vinnies Winter Evening</td>
</tr>
<tr>
<td>9 June</td>
<td>P&amp;F Meeting</td>
</tr>
<tr>
<td>15 - 19 June</td>
<td>Canberra Trip</td>
</tr>
<tr>
<td>17 June</td>
<td>State of Origin Meal Deal</td>
</tr>
</tbody>
</table>

SCHOOL FEES

Term 2 school fees were due for payment on 22nd May, 2015. Families who have not made payment, are requested to do so as soon as possible. Reminder notices will be forwarded early next week. Any family who may experience difficulty in paying fees, are requested to contact the office.

Thank you.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


Mini Vinnies Winter Evening

What is this?
It’s an awareness night based on the important social justice issue of homelessness

Who is running it?
The lovely Rikki Kerr, a very experienced Vinnies youth worker along with parents from St Joseph's who volunteer with the Red Hill/Rosalie Vinnies group

What will happen on the night?
It will be an experiential and importantly a fun evening with age appropriate games and media on the homelessness theme. Children will be seated on their piece of cardboard and be served a very simple dinner

Who are we supporting?
Father Stanley is representing our Parish schools at the upcoming Brisbane West community Sleepout. He will be sleeping rough for the night. Click here to donate to Father Stanely's cause. Money raised goes directly to the local Vinnies groups.

Details

When: Friday June 5, from 5:30-7:30pm
Where: School Hall, off Cecil Rd, St Joseph's School Bardon
Who: Children from year 3-6 from St Ambrose, St Finbarr’s and St Joseph’s schools are invited to attend with their parents
What to bring: A piece of cardboard to sit on, a can of food and $10 to cover dinner and a donation to Vinnies.
RSVP: directly to St Joseph’s via lindabeckmann@hotmail.com or 0422 687 522 with your child's name, grade and school and any food allergies.

Please note there is no sleeping out! This is an evening only event.
Jubilee Parish participates in this year’s Vinnies Community Sleepout - 22 June 2015

The local St Vincent de Paul conferences are proud to be hosting the first ever Brisbane West Community Sleepout. On Monday, 22nd June, participants will be sleeping out and experiencing homelessness for one night at the GPS Rugby Ground, Ashgrove. We have a broad range of local teachers, business and community people who are taking up the challenge and sleeping out with us. Amongst them is our very own Father Stanley who will be representing Jubilee Parish. With the help of our sleepers we aim to highlight the issue of homelessness within our own community and help those at risk. It can be hard to imagine that there are people around us who need this kind of help. As an example in a typical fortnight volunteers from our conference visit up to 60 families, couples and singles at risk in Paddington, Red Hill, Ashgrove, Bardon, Newmarket and Kelvin Grove suburbs. Family breakdown, domestic violence, prolonged illness and sudden job loss are common amongst those we assist.

WE NEED YOUR HELP! You can support the Sleepout in two ways:

- **Support Father Stanley’s Sleepout**: donate to Father Stanley’s page online: [http://goo.gl/zI7vtA](http://goo.gl/zI7vtA) or pop a donation into a specially marked envelope in church this weekend. (All donations over $2 are tax deductible.)

- **Signup to Sleepout**: Experience it for yourself, registration is free and all members of our local community are invited to participate. Visit [http://brisbanewestcommunitysleepout2015.gofundraise.com.au/](http://brisbanewestcommunitysleepout2015.gofundraise.com.au/) or alternatively contact Richard Robinson 0434 072049, Alison Nicol 0421365585 or Chris Cahill 0408560039 for details about the event.

A big thanks to local community members that have signed up already, including: Tom Forbes, Biarri; Graeme Chamberlain, Ashgrove State School; David Phillips, NAB Ashgrove; Susie Berkhut, Payne Road State School; Kurtis Piotto, McGrath Estate Paddington, Cathryn Lloyd, Maverick Minds; Stuart Pullar, Mortgage Choice Ashgrove; Paul Blundell, St George Bank Ashgrove; Study Ninjas; Angela McGinniss; Tegan Welsh, Ashgrove State School and Timothy Cotter, St Peter Chanel Primary School, Lachlan Hastings, Premier Insurance Broker, Helen Henrich, Payne Road State School.

**SPORTS NEWS**

Congratulations to some great sporting achievements from our students in the past week –

- Ellen G for being part of the winning North West District Girls Soccer team
- Ella C placed very close 6th in Metropolitan North Cross Country this week and will be Reserve for the Regional team at Queensland State Cross Country Titles
- Will C, Asher P, Jack E, Rosezetta Y, Midiama Y and Zach Y competed in the Queensland Cross Country Relay Championships on the weekend with great success. Will, Asher and Jack won the U8 Boys School team race, Rosezetta’s team won U10 Girls Club race and Midiama’s team 2nd and Zach’s team 1st U10 Boys Club race. Great effort to all.

Christie Lewis
PE Teacher

**Gala Sports Year 4**

On Friday’s the Year 4’s go to Gala Sports. We play soccer down at Bowman Park against lots of other schools from around the area. We like gala sports because we get to play a sport with other schools and engage with each other. It is good to do because it’s active and we can learn a new sport. Everybody is a good sport and everybody always has fun, whether they win or lose.

*By Josh and Sienna 4B*
ACTIVE SCHOOL TRAVEL

NATIONAL WALK SAFELY TO SCHOOL DAY
It was great to see so many parents and children actively travelling to school on last Friday’s Walk Safely to School Day.

We had 20-30 children join us on the Friday morning Walking School Bus for the walk from Bowman Park to School. The AST committee would like to say thank you very much to Ms Lorenzo who joined our WSB for the day.

The Walking School Bus children were impressed by the beautifully coloured Walk Safely to School Day posters handed in. Well done everybody, they look fabulous!

WALKING WHEELING WEDNESDAY SURVEYS
Next Monday’s assembly will see the Star Class award for May be presented to the class with the “Highest Percentage of Carpoolers”. The winning class will receive a Star Class certificate to keep, and the Active School Travel Star Class trophy to display in their class until the end of term.

SCOOTER SKILLS SESSION – 8:30am Tuesday 2ND June
We have had a great response for the scooter skills session offered by the Brisbane City Council for our Year 1 to 4 students. An email will be sent out at the end of the week confirming the place of the successful registrants.

WALKING SCHOOL BUS: EVERY TUESDAY AND WEDNESDAY
The Walking School Bus for the walk from school to Bowman Park is getting bigger every week. We would like more parents to volunteer to help out, so let us know if you think you can give us a hand on any day

TERM 3 COMMITTEE MEETING – TBA
Contact Christine Brown (AST Coordinator) on 0406 425561 or mickandchris@mail.com.au for more information.

AST Stats for this week
1st 4B with 86%
2nd 4W with 79%
3rd 4G with 47%
<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry M</td>
<td>Prep B</td>
</tr>
<tr>
<td>Sam K</td>
<td>Prep G</td>
</tr>
<tr>
<td>William M</td>
<td>Prep W</td>
</tr>
<tr>
<td>Jed K-P</td>
<td>1B</td>
</tr>
<tr>
<td>Emerson P</td>
<td>1G</td>
</tr>
<tr>
<td>Zac M</td>
<td>1W</td>
</tr>
<tr>
<td>Matisse B</td>
<td>2B</td>
</tr>
<tr>
<td>Jack E</td>
<td>2G</td>
</tr>
<tr>
<td>Michael C</td>
<td>2W</td>
</tr>
<tr>
<td>Flynn H</td>
<td>3B</td>
</tr>
<tr>
<td>Jacob K</td>
<td>3G</td>
</tr>
<tr>
<td>Dominic B</td>
<td>3W</td>
</tr>
<tr>
<td>Bella L</td>
<td>4B</td>
</tr>
<tr>
<td>Ella D</td>
<td>4G</td>
</tr>
<tr>
<td>Edward P</td>
<td>4W</td>
</tr>
<tr>
<td>Lydia K</td>
<td>5B</td>
</tr>
<tr>
<td>Christina H</td>
<td>6B</td>
</tr>
</tbody>
</table>
Thanks for coming along to P&F’s Outdoor Movie Night.
We hope you all enjoyed yourselves.

A big thanks to all our helpers - you all contributed and made the night a memorable and successful event!
DAD’S NIGHT 2015 - RSVPs NEEDED ASAP

It’s that time of year again where the Dads of St Josephs get to catch up with old friends and hopefully make some new ones at the infamous Dad’s Night!

This year will be held at Iceworks on Friday 29th May from 6.30pm. Cost is $25 (payable on entry) which includes a great selection of food and also a small contribution to the P & F Association.

Make sure you spread the word and check your mates know about it!

We need to advise numbers for catering, so please RSVP as soon as you can to Barney McAuliffe at mcauliffe@bcmtrading.com or 0400 090 822

The P&F are happy to share with you all our monthly meeting agenda a week prior to our meetings in the school newsletter. The P&F are hoping that this will give you all the opportunity to view the month’s agenda items. We encourage you also to provide any suggestions/feedback to the Committee on the agenda items. This is also a fantastic opportunity to invite you to come along to our meetings if there is a particular agenda item that might interest you.

If you have any suggestions/feedback for our future agendas please email Nicole Scarcella on n.scarcella1@optusnet.com.au or call on 0413 180 083.

TEENICN COURT BOOKINGS

As you may know, one or both of our two (2) tennis courts here at St Joseph’s are available for hire at the rate of:

- $10 per hour during the day; or
- $12 per hour when lights used

BOOKINGS

Online booking can be made:

- Online at www.stjosephsbardon.qld.edu.au – see the link for TENNIS COURT BOOKINGS (under ‘Quick Links’)

OR

Email – stjoestennis@gmail.com

The calendar of tennis court bookings can be found at:

https://www.google.com/calendar/embed?src=stjoestennis%40gmail.com&ctz=Australia/Brisbane

Social Media

Dear Parents and Friends

The P&F are excited to be using social media to help you all stay in touch with our activities and updates! Have you checked out our Facebook page? Simply search for St Joseph’s Catholic Primary School Parents & Friends Association.

We also have a Twitter account for those of you that aren't of FB! - Twitter@JoeysBardon?

We look forward to your likes and comments on our various updates!

P&F Executive
ST JOSEPH’S NETBALL CLUB

Club News
Don’t forget to put the End of Year Presentation in your diary – Sunday 30th August 2015 from 3:00pm – 5:00pm in the Hall.

Team News – Round 5

St Joseph’s 1 – U12 Gold (Div 2) v AHS 37
This was a nail biter, the girls were down 8/3 at half time but some strong team work in the second half saw the Joey’s girls fight back and take out the game. St Joseph’s 13/AHS 11

St Joseph’s 1 – U12 Gold (Div 2) v Valleys 18
The second game saw the girls up against a tall team. Chloe remained composed despite some very strong defenders and Claudia and Sienna were on fire with their accurate shooting. St Joseph’s 28/Valleys 6.

St Joseph’s 2 – U12 Brown (Div 3) vs Arana 11
Against a team of much taller girls, our Joey girls were down by 4 at half time. The girls put in an almighty second half with great passing and accurate goal shooting to win by 2. Special mention must go to Ella P who did an amazing intercept to get the ball back to our goal circle when the scores were even. It was a great, at times intense, game to watch. It was also a great welcome back to Maz!!

St Joseph’s 2 – U12 Brown (Div 3) vs The Gap 28
The two teams were evenly matched with the teams staying on top of each the whole game, resulting in a draw. Tighter defence from the opposition meant our girls had to work a bit harder than the first game but put in a great effort. Some strong defence and it was great to see the girls give it their best. A great morning of netball.

St Joseph’s 3 – U11 Gold (Div 2) v Valleys and The Gap
The Gold girls had played these teams before and what a great improvement this second time around! Particularly in the second game against The Gap, the girls played a strong game, with tight team work and good defence. It’s a pleasure watching the girls improve with each game they play, as the closer scores show.

St Joseph’s 4 – U10 Blue vs The Gap 41
It is a pleasure to watch our girls enjoying themselves and grow in camaraderie as the season progresses! Today’s game was highly anticipated, as competition against The Gap is always fierce. A consistent effort across the board, and demonstration of appropriate assertiveness kept us in good stead throughout the game - a great win to St Joseph’s for this week.

St Joseph’s 5 - U10 Orange v Raiders 26
So, we knew things were going to be a little difficult as we had 2 girls who couldn’t play due to illness and injury. But things started to get a little crazy when I picked up the clip board and saw that we were due to start our game in 10 minutes! Due to a scheduling error (Sorry everyone!!) we were 3 players down with 5 minutes to spare. With no time for a warm-up, we pulled off jumpers and stuck on the bibs. We scoured Downey Park to find an extra player and took the court, amazingly with a full team. The girls played brilliantly. Our shooters were on fire and we saw some truly spectacular goals! A huge thank you to Zoe Q and Maddie for playing with us. You did a great job! Another special mention to Bruce, for cheering and bringing fruit, and not even having a daughter there to watch!

St Joseph’s 6 - U8/9 Red v Phenix
What a game the girls played today! Following on from last week’s impressive performance the Joey’s girls played magnificently again today. Dominating defence to scintillating attack it was a pleasure to watch. The girls took control of the centre third which paved the way for some beautiful, flowing netball. Thank you girls for such an entertaining style of play.

St Joseph’s 7 – U8/9 Green v Q and A
Another fantastic effort from the girls on the weekend. Each week they grow in confidence. Their defence was outstanding and their passing was great. The girls are really playing well as a team under the excellent coaching of Hami. Bring on next week!!

St Joseph’s 8 – U8/9 Maroon v Valleys
The girls had another great week playing The Valleys. They all worked together well and are really starting to put some great moves together. There were some great combinations in the goal third which resulted in some successful goals. Great work girls!!

St Joseph’s 9 - U8/9 Purple v Valleys 35
St Joey’s mini competitors bravely peeled off their winter fluffy fashions as the coach called GAME ON early Saturday morning. Our babies transformed into little warriors as they threw themselves in attack of the ball. Bodies were flying and so were spirits as our girls never stopped trying. Pausing for the occasional cuddle and giggle in between play, the sideline was very proud of the relentless sportsmanship and fair play displayed by our girls. The score card may not show it, but our girls are taking home much more than a win at the end of the game.
Community News

The College Principal, Ms Alison Terrey and the President of the Past Pupils’ Association, Ms Keleisha Rigby-Smith cordially invite you to the

90th Anniversary Celebrations of Mt St Michael’s College on Saturday August 1st 2015 at 10:30am in the Sophia Centre

After the Liturgy and Tours of the College, Light refreshments will be served. Our celebrations will conclude at 12:30pm.

To confirm your attendance at this event RSVP by 5th June (please click here). For further details contact Siorna Poola-Warran on Telephone: 3858 4967 Email: pasptpts@mstm.qld.edu.au

---

Open Day
6 JUNE 2015
12pm – 4pm

~ House and garden tours ~
~ Free entry via Baroona Road and Fernberg Road ~
~ Parking at Norman Buchan Park, Baroona Road & off Fernberg Road ~
~ BYO picnic ~
Message from School Principal

In 2015, improving school infrastructure and physical resourcing is a high priority. This first stage of the Master Plan maps out the work to be completed by **December 2015**. Early Term 3, the Master Plan for 2016 to 2020 will be shared with our school community. This Master Plan 2016 to 2020 is to plan to grow and develop St Joseph’s BARDON as a school of continued equity and excellence.

The priorities identified for the 2015 Master Plan have been highlighted through observation, critical feedback from students, staff and parents alike. The investment in professional capital and development of school staff is an ongoing priority which is continually supported and is not outlined in this particular plan.

St Joseph’s is a great school with high quality physical resources. Improvements to our school facilities and physical resources in the coming years will continue to strengthen and build this strong foundation and continue to ensure our students have very opportunity to excel.

Your feedback is always welcomed.

Best wishes

Fran
Pathway and Major Traffic Walkway
(property boundary along Cecil Road) from top school level down to middle and lower school level

Timeline: end of 2015 school year
Estimated costing TBA

Create quiet, sacred space, garden and place for seating

Level ground to even up pathway to entrance to Year 4/5 classroom level

Two pathways a) to enter Early Years playground area b) top classroom area to help with congestion

Pathway 1.8 metres to support traffic in both directions safely

Sandstone block wall along roadway for safety
Oval Improvements
Timeline: end of 2015
Installation of Flag Pole  $7 000 (completed)
Estimated costing
1. Sandstone Amphitheatre $13 000.00
2. Storm water system $TBA
3. Privacy screen $TBA
4. Turf $TBA
Create quiet, sacred space and place for seating
Seating for events and lunchtime
Tie sandstone theme throughout

Years 2 to 6 Playground extension end of Oval
Timeline: end of 2015  Costing TBA
Top curved section to be developed incorporating water main
- big slide through existing tree space, sandpit (with lid) to the left of the play space
Plant small shrubs along the black fence line to stop water flow into bottom playground that washes away soft wall and to keep students off fence for safety
Car Park behind Church

Timeline: Term 2 2015
$7 000 estimated

Installation of Fencing to separate cars from walkway for safety

Painting of lines and installation of concrete stoppers
Outdoor furniture outside Years 3 classrooms
Timeline: end of Term 2 2015
$10 000 estimated

Space for outdoor classroom, work space
Space to sit for eating time

3 tables and benches to be installed
Secured permanently for safety

Removal of metal fence and extension of concrete area to incorporate the grass area to the right

This will provide greater break out space

Correct removal of Asbestos bark garden under OSHC/Parish Hall
During June/July Holidays Term 2
To make this area usable and safe
Outdoor furniture outside Years 4 and 5 classrooms

Timeline: end of Term 2 2015
$10 000 estimated

Permanently secured for safety

Space for outdoor classroom, breakout space

Maintain walk way

3 tables and benches to be installed not 4 as shown in the image
Outdoor furniture outside staffroom

Timeline: end of Term 2 2015
$6,000 estimated

Permanently secured for safety

Space for meetings and outdoor eating, overlooking the school
Collaborative Space Upgrade
(previous Year 7 classroom)

Timeline: end of Term 3 2015
$10 000 estimated

Space for meetings i.e. staff, planning, P&F, small group, quiet space for staff to work in non contact

1. Clear out existing shelving
2. Paint Room
3. New Carpet
4. New Furniture (flexible) Stackable chairs, trestle tables on wheels, high work bench with high chairs, lounge area
Visual Art Projects
Projects are embedded through the ARTS, Religious Education Curriculum and the Personal and Social General Capability

Timeline end of 2015
Costing TBA

1. Prep Art Wall in Early Years Playground

2. Positive Behaviours for Learning STAR Oval Art Wall + Year 6 legacy project….black silhouettes along the wall of students in action pose and holding “Keys to Success” Program Achieve
Classroom Resourcing  (end of 2015 school year)

$10 000 for Prep Equipment (Term 1 2015)

$5 000 for Year 1 Equipment (Term 1 2015)

$2 000 per class for resources

HPE equipment: year level equipment kit to be kept in classrooms for easy access, Equipment Wheelie Bins for Hall/Oval/Early Years Playground easy accessibility for students to have “hands on” sports equipment at lunchtimes, cricket nets, outdoor table tennis, outdoor basketball hoops. Inclusion of Gala Sport annually.

Robotics Program: $20 000 partnership with University of QLD, over a 3 year commitment; beginning Year 3 Semester 2, 2015 + ongoing partnership for 2016 and 2017 which will support learners in Years 3 to 6 over the coming years

Library Resourcing: new home readers for Prep to Year 2, “Hands on” Mathematic Kits for each classroom, continual additions to our extensive library collection to ensure students have high quality resources. New enrichment opportunity to be trialled in fourth term with Years 5 & 6 incorporating Authors, Illustrators and Media Arts Speakers in celebrating Literature

Inclusive Education: $15 000 to be spent on resourcing: Technology i.e. Programs like Educational Minecraft, ipads for individual support, Rainbow Road Program, Development and enrichment programs in both Literacy and Numeracy
Technology Improvements

Timeline: end of 2015 school year
$120 000
Upgrade system
Upgrade and enhance current technology equipment including data projectors, interactive whiteboards, ipads and existing laptops
New devices for teaching, school and leadership staff
New devices for Years 2 and 3
Upgrade Hall system and installation of permanent Media Arts equipment
Big screen TV and equipment for Arts Room
New TV screen for front office for marketing
Installation of PA system in undercroft
School Resourcing (end of 2015)

$12 000 upgrade to phone system
Painting of block walls
$5 000 Gurney for ongoing maintenance
Wages of additional support in both teaching and school officer staff in Prep
Wages of extra teachers to support both targeted intervention and enrichment programs working in partnership with Teaching & Learning Team
Painting of Front Office
There are numerous plans coming to fruition in the coming six months.

As your school principal I am very committed to our School Vision so that it lives, breathes and permeates…. Our unique school culture that is felt as soon as you step onto our school grounds that is our School Vision....

As a Christ centred learning community, inspired by the Franciscan values of Humility, Care and Respect, St Joseph’s strives for equity and excellence in education.

Yours in education
Fran